ACCEPTABLE TECHNOLOGY USE POLICY:

PRIMARY STUDENTS

At Az-Zahraa Islamic Academy our vision is to provide students with the technology and the skills to enable them to construct knowledge and understanding by accessing information and by connecting with others through technology.

Even our youngest students often demonstrate impressive know-how while using computers and other technology. We hope that we can help our students develop proper digital etiquette and increased appreciation for using technology to facilitate learning.

AZIA has invested heavily in technology, most notable in the purchase of a class set of MacBook Pro computers. The use of these computers and other technology at school is a privilege; not a right.

Please take some time to talk to your child regarding the following.

As an AZIA student, I promise to:

- Treat all computers and technology carefully and not cause any damage.
- Have clean hands when using a computer. I will not eat or drink near a computer.
- Be polite while using technology. I won't write mean or hurtful messages.
- Tell my teacher if I read or see something that is inappropriate.
- Not give my full name, address, phone number or other personal information online.
- Respect the privacy of others. I won't try to discover anyone else's password or other private information.
- Obey my teacher's instructions and visit only allowed websites.
- While at school, I will use technology to increase my learning and not for playing non-educational games.

At all times, I will use good judgment so that use of technology upholds the values of Islam.



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PRIMARY STUDENTS

For the Student:	
I will be thoughtful and careful while using the scl devices.	hool's computers and other technological
Student's name:	Grade:
For the Parent/Guardian:	
I acknowledge that I understand the expectations for technology at Az-Zahraa Islamic Academy. I will hel also understand that I am responsible to pay for any da	p uphold his/her promises in this regard. I
Parent's Name:	
Parent's/Guardian's Signature:	Date: